



Dear Terminal Park Families,

We hope all is well and are able to get out of doors as the weather begins to improve. Now that we are in mid-May, we start to plan forward to next year. Being out of the building makes many of our tasks challenging including registering new students including kindergarteners for next year. To make it easy for new students to register, the district just launched an online registration system. If you have students new to Terminal Park or students entering kindergarten, please refer them to the Auburn School District [website](#) or follow [this link](#)

We've continued to hear from families that have been impacted by the COVID-19 closures and want to do our part to provide information and support. A good place to start is a COVID-19 section on the ASD website. If you need assistance and accurate information, this [site](#) is a good place to start. If you still need a Chromebook or other technology support, email Chris Williams our librarian and technology contact person at [cwilliams@auburn.wednet.edu](mailto:cwilliams@auburn.wednet.edu)

[You may have seen this on Facebook](#), but our classified staff celebrated teachers on Wednesday, May 6th by a really great social distancing celebration. The staff drove cars in opposite directions in the bus lane, said hello and received a gift from the classified staff. It was great fun seeing everyone and celebrating our fantastic teaching staff. Here are a few photos:



May 18-22, 2020

### **Digital Footprint:**

As we've become more used to working online, our students have become more skilled as well. We've begun to see incidents where students are posting ideas and thoughts on school equipment when not working with the teacher. This is all creating a "digital footprint" which electronically follows students, especially if they use school equipment. I've included below some hints about a digital footprint and how important it is that families know what and where students are while online.

## **Help Kids Post, Comment, and Upload Responsibly**

### **From Common Sense Education**

As soon as you share the first photo of your kid, you're establishing their digital footprint. As kids get older and start creating their own content or engaging with others online, it's important for them to understand the tracks they're leaving behind and what those tracks might reveal. Parents can help guide kids toward creating the kind of footprint they can be proud of.

### **Check out these 4 tips**

#### ***Be a role model.***

Before you post a photo of your kid on social media, ask if it's OK to share. Not only will you give them control over their own digital footprint, you'll also be showing them what you expect them to do with others' photos.

#### ***Use privacy settings.***

Together, go through all the settings on new apps to make sure you both know what information your kids are sharing. Especially in the beginning, it's better to share very little.

#### ***Question everything.***

Before you sign school forms or register for a new online service for your kid, check the privacy policy to see what kind of information you're giving the school or company and who they're sharing it with. Sharing some data might be required, but you may be able to opt out of others. Talk with your kid about why it's important to protect your personal data.

#### ***Use a celebrity as an example.***

With older kids, choose a celebrity or another famous person and look through their Twitter or Instagram posts with your kid. Discuss your impressions of them based on what they post. Ask your kid what kind of image they'd like to project online.

May 18-22, 2020

[Here this week's video bulletin.](#)



Mike Weibel  
Principal

Here are some more staff missing their Tigers!

